

REMEDIAL ACTIVITIES FOR SECONDARY V ENGLISH LANGUAGE ARTS

OBJECTIVE	STANDARD
<p>Statement of the Competency</p> <p>Use basic techniques and rules in the comprehension and communication of various forms of discourse.</p> <p>Elements of the Competency</p> <ol style="list-style-type: none"> 1. Comprehend oral and written discourse. 2. Plan various forms of oral and written discourse. 3. Produce a discourse. 4. Edit the discourse. 	<p>Performance Criteria</p> <ul style="list-style-type: none"> • Appropriate recognition of the meaning of words, word groups and idioms • Appropriate recognition of central ideas • Appropriate recognition of supporting ideas and details • Appropriate understanding of techniques used • Appropriate use of preparation strategies • Clear statement of a central idea • Effective planning for the development of a central idea • Clear organization of supporting ideas and details • Production of a 500-word written discourse • Clear formulation of a thesis statement • Consistent development of supporting ideas • Appropriate use of grammar and syntax • Appropriate use of spelling, punctuation and capitalization • Appropriate choice and use of words • Appropriate development of sentences and paragraphs • Appropriate use of revision strategies • Accurate correction of the discourse

LEARNING ACTIVITIES

Subject: English, Language of Instruction and Literature
Weighting: 2-2-4
Credits: 2 2/3
Hours of instruction: 60
Code and title: 603-001-50: Remedial Activities for Secondary V English Language Arts
603-003-50: Preparation for College English

Subject: English, Language of Instruction and Literature
Weighting: 3-3-6
Credits: 4
Hours of instruction: 90
Code and title: 603-002-50: Remedial Activities for Secondary V English Language Arts

Note : Colleges will use code 603-001-50 or 603-002-50 for students who have not followed the *Secondary V English Language Arts* course.
Colleges will use code 603-003-50 for students who have successfully completed the *Secondary V English Language Arts* course, but who need to improve their proficiency to a level that would allow them to function adequately in the *Introduction to College English* course.

The secondary-level program can be consulted on the MELS Web site at:
http://www.mels.gouv.qc.ca/sections/programmeFormation/secondaire2/index_en.asp?page=langues