

REMEDIAL ACTIVITIES FOR SECONDARY V ENGLISH AS A SECOND LANGUAGE

OBJECTIVE	STANDARD
<p>Statement of the Competency</p> <p>Understand and express simple messages in English.</p> <p>Elements of the Competency</p> <ol style="list-style-type: none"> 1. Construct the meaning of an oral message. 2. Construct the meaning of a text. 3. Interact orally in English. 4. Write and edit a text. 	<p>Performance Criteria</p> <ul style="list-style-type: none"> • Recognition of the general meaning of a message dealing with a familiar and predictable topic after listening to the message several times • Recognition of the general meaning and essential ideas of a text of several paragraphs dealing with a familiar and predictable topic • Appropriate use of reading strategies • Clear formulation of messages dealing with a familiar and predictable topic • Appropriate response to the remarks of the speaker • Sufficient development of the message • Application of the language code in such a way so as not to impede understanding • Relevant use of communication strategies • Demonstration of an open and respectful attitude • Clear and coherent formulation of a text of about 200 words on a familiar and predictable topic • Respect for the situation and purpose of communication • Adequate development of the content • Relevant use of the topic-related vocabulary • Application of the language code in such a way so as not to impede understanding, while paying particular attention to plural nouns, personal pronouns, negative forms and verbs in the <i>simple present</i>, the <i>simple past</i> and the <i>future</i> • Appropriate use of editing strategies

LEARNING ACTIVITIES

Subject: English as a Second Language
Weighting: 2-2-3
Number of credits: 2 1/3
Hours of instruction: 60
Code: 604-002-50

The secondary-level program can be consulted on the MELS Web site at:
<http://www.mels.gouv.qc.ca/sections/programmeFormation/secondeaire2/index.asp?page=langues>